



**The Regent of the University of California
2016 Berkeley STARTALK Chinese Teacher Certification (Credential) Enrichment Program**

Application

Admission Deadline: August 17, 2016, 11:59pm

Admission status will be emailed to you on August 26, 2016

Online Credential Enrichment Program courses

(3-unit each transferrable to Holy Names University)

Sept. 5, 16 - Jan. 13, 2017 Chinese Linguistics for Chinese Language Teachers

Sept. 26, 16 - Jan. 13, 2017 Methods and Materials of Teaching Chinese - I

2017 - 2018

Methods and Materials of Teaching Chinese – II

2017 – 2018

Technology use in the Chinese Language Classroom

For questions regarding the credential enrichment program, please contact

Dr. Stella Kwoh, Academic Director

UC-Berkeley National Center for K-16 Chinese Language Pedagogy

Program Director, 2016 Berkeley STARTALK Credential Enrichment Program

Email: stellakwoh@berkeley.edu

Telephone: (510) 642-8390

Credential Program Enrollment required

Recommended Credential Program (Off campus class meeting possible)

Holy Names University Credential Program

3500 Mountain Blvd., Oakland, CA 94619-1627

For questions, please contact regarding the credential program, please contact

Mr. Barney Wong

Email: wong@hnu.edu

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Program Description

The program will recruit Chinese teacher candidates in collaboration with Holy Names University's (HNU) Single and Multiple Subject Credential Programs. After successfully completing the four online program courses (3-unit each course, 6-unit in 2016-2017 and 6-unit in 2017-2018), the teacher candidates will transfer units earned into the HNU credential program and will continue their study to become certified teachers in California. The units will be offered by Berkeley Extension.

The four credential enrichment program courses are all online courses and will be offered in consecutive two years:

Sept. 5, 16 - Jan. 13, 2017	Chinese Linguistics for Chinese Language Teachers
Sept. 26, 16 - Jan. 13, 2017	Methods and Materials of Teaching Chinese - I
2017 - 2018	Methods and Materials of Teaching Chinese – II
2017 – 2018	Technology use in the Chinese Language Classroom

A 15-hour field placement is required for the Methods and Material course. The field placement required for Methods and Materials-I must be completed between October 10 and November 30. There will be three sessions of online discussion (1-hour each) to support the participants' field placement. Each participant will be placed in a classroom taught and supervised by master teachers who are all graduates of the Berkeley STARTALK Teacher Program. All master teachers hold the California Teaching Credential (licensure) in Mandarin.

The Chinese linguistics course will feature 45-hour of instructional time with selected topics that will provide the teacher candidates with the fundamental knowledge of the structure and meaning of the Chinese language as well as introduction to pedagogical grammar (an emerging field in language teaching) to enhance the teacher candidates' ability to deliver language lessons without teaching grammar.

The Methods-I course will focus on the various techniques and principles of teaching Chinese. It will focus on Standards-based backward-designed lesson planning and delivery, as well as STARTALK-Endorsed Principles of Language Teaching. A 15-hour field placement is required and must be completed between October 10 and November 30. There will be three sessions of online discussion (1-hour per session) offered at three different times to support the participants' field placement. Each participant will be placed in a classroom taught and supervised by master teachers who are all graduates of the Berkeley STARTALK Teacher Program. Each participant will learn to develop a lesson plan to be used in the field placement with support from the assigned master teacher. All master teachers hold the California Teaching Credential (licensure).

General technology requirements for online learners: Please note that to participate in this program, you must use a GMail-powered account (GMail or a google edu app school/organizational account that uses the GMail platform and tools). You will set up or update your user profile with your GMail-based email address.

Asynchronous learning (self-paced online tasks to be completed daily), synchronous sessions (live online) with instructors and peers.

We recommend the following specifications for our online programs:

To Test the System Configuration

Test your system's compatibility for flash player, browser, operating system, and port settings.

System configuration requirements

Software	Type/Version
Flash player	10.3 or later
Browser	Internet Explorer, Chrome*, Safari, Firefox, Opera
Operating system	Mac OS X, iOS, Microsoft Windows, Android, Linux
Port 1935 RTMP or Port 80	Should be open

Test Internet connection speed

These requirements are based on one-on-one scenarios in virtual classroom.

Internet connection speed requirements

Use in Virtual Classroom	Minimum speed	Suggested speed
Only audio session	44 kbps	256 kbps
Audio session + other features*	300 kbps	512 kbps
Only video session	106 kbps	512 kbps
Video session + other features*	356 kbps	1 Mbps

To Test for Screen Sharing

Test the availability & compatibility of Java plugin version required to share your screen in the Virtual Classroom.

Important: Java plugin is required only if you are a presenter. Attendees and viewers do not need to install Java plugin.

Java requirements:

For sharing screen, you require Java version 1.5 or later.

A headset(working speaker) & microphone.

Firefox, Chrome are recommended for viewing all online courses

Chinese typing input method need to be installed/set up before the class started